The Feast of the Sacred Heart fell on Friday June 3, 2016. The first feast was celebrated in 1670, in France. We will celebrate this Feast for our College on Thursday with our College Chaplains.

The Sacred Heart of Jesus represents not simply His physical heart but His love for all mankind. The Sacred Heart is a symbol "of the Christian faith that is celebrated because it expresses the 'good news' of love in a simple and authentic way representing Christ's love for all mankind, and our devotion to it is an expression of our faith in His Mercy".

Devotion to the Sacred Heart of Jesus is really devotion to His Mercy and His Love. In prayer for the help of the Sacred Heart, we ask Christ to take away all those human failings that keep us from living full lives as Christians – we are called to take time to reflect on the areas of our life where we need to improve – put some effort into making a difference.

In our Mercy tradition we follow the example of Catherine McAuley. Catherine drew on the spirituality of the Cross, of suffering with Jesus as most people in her time did. She would pray: “Jesus! Make me steadfast in Faith, Hope, and Charity.”

This prayer sheds light on one of our Mercy values: Courage.

I encourage us as the community of Sacred Heart, in this Mercy school of ours formed by the values of Catherine McAuley, to take heart, build on the courage of Catherine and develop the fortitude in ourselves and all our students to go out and do the good that this world needs today, not tomorrow!

Catherine’s Courage -
So, what comes to mind when we reflect on the courage Catherine McAuley quietly embodied in her works of mercy and compassion for the poor, claiming her heart and leading her in founding the Sisters of Mercy? Where do we find courage or fortitude throughout her life and ours? And how did she nurture it through the spiritual practices she adopted, from which we can learn?

Cor, the Latin part of courage means heart, while fortis, forms fortitude meaning strength. In Catherine’s experience what is loved? It is Jesus, continued in the charism of mercy, and its continued expression in her day and now in our own. What is it we have heart for – courage and fortitude?
One writer describes courage as ‘the virtue of boldness and strength of soul.’ Fortitude or strength shows itself as firmness in difficulties and being constant in the pursuit of good. It enables us to overcome fear, and to face trials and persecutions when they arise. The essence of courage lies not in knowing no fear, but in not allowing oneself to be beaten by fear, or to be kept by fear from achieving the good we are capable of.

Fortitude, sits alongside courage, and is a ‘gift’ of the Holy Spirit as well as a habit or virtue we develop over a life-time. One can be empowered by the Spirit at a critical moment of threat or challenge through grace. How often do we witness people turn to prayer at moments of great danger or despair – seeking fortitude or courage in prayer?

With these understandings of courage and fortitude, where do you see them exemplified in Catherine’s life, and in our life? There are many instances that she sometimes felt anxiety or fear as she anticipated the future. Her reliance on God, and her deep trust in God saw her through these times of serious challenge.

This is our final Newsletter as we prepare for the last days of Term Two. Once again our students have shown their skills and talents in the sporting field, in their music ensembles and performances, in their hospitality skills and the VCAL students demonstrated their event management skills. On Friday staff will be undertaking a conference reflecting on our place as Mercy educators, a range of workshops focused on building teacher proficiency and school improvement in 2016 and beyond.

With the change of semester many students will be entering new electives which will result in some change to classes and teachers. This is a normal scenario as we base much of our subject choice on student preferences.

We thank and farewell the following staff who are leaving the College, some having acted as relieving teachers: Ms Tanya Attard, Ms Anne Geddes, Ms Catherine Poussard and Mr Neville Bullard (who will continue on as the Director of our College Production).

Student Progress Interviews for VCE Unit 1-4 students and VCAL students take place on Thursday evening. We look forward to seeing all parent/guardians of our senior students at this time. Our Unit 3-4 students are encouraged to make the necessary sacrifices these term holidays to consolidate their learning as they prepare for their final full term of secondary schooling. I wish all our students a safe holiday period.

**Bereavements** - Yours prayers are asked for the following families who are mourning the passing of a loved one recently. The Crowhurst family on the passing of Geoffrey Robinson, grandfather of Sarah 12C and Brendan 10B. Also the Brooks, Reeves, Crewther and Smith families who are mourning the loss of their grandmother Bernadette Reeves. Our thoughts are with you all at this sad time.

---

**CALENDAR DATES**

| Fri 24/6 | Staff Professional Learning Day  
No Classes for students |
| Mon 11/7 | Commencement of Term 3 - Day 6 |
| Tues 12/7 | Period 5 3.45pm - 5.30pm |
| Wed 13/7 | Year 10 Science - State Finals of Australian Brain Bee Challenge |
| Thu 14/7 | SSV State Cross Country  
- College Tour 9.00am - 10.30pm |
| Fri 15/7 | Semester One Academic Awards  
Assembly P1  
- Jarlmandangah Immersion Program  
Departing Friday 15/7 to Tuesday 26 July  
Broome WA |
| Mon 18/7 | Unit 4 English - Complete Works Theatre Company ‘Life of Galileo’ 4.00pm-6.00pm |
| Tue 19/7 | SSV NMR Senior Football Finals  
- Year 9 Science - Werribee Open Range Zoo 9.00am to 3.30pm |
| Wed 20/7 | SSV NMR Senior and Inter Netball  
- SSV NMR Senior Boys Soccer  
- Year 9 & 10 Subject Selection Information  
- Year 10 Subject Selection Information P4 |
| Thu 21/7 | NO CLASSES FOR STUDENTS  
STAFF PROFESSIONAL LEARNING DAY |
| Fri 22/7 | NO CLASSES FOR STUDENTS  
STAFF PROFESSIONAL LEARNING DAY |
| Mon 25/7 | SSV NMR Inter Boys Soccer  
- SSV NMR Junior Girls Football |
| Tues 26/7 | Students return from Jarlmandangah Immersion Program  
- SSV Micklemah Senior Basketball  
- SSV NMR Year 8 Boys Football  
- Period 5 3.45pm-5.30pm  
- Year 10 and 11 2017 Expo Evening 4.30pm to 8.00pm |
| Wed 27/7 | SSV NMR Boys Inter Football  
- Year 8 Brainstorm Productions Incursion |
After a long term I am sure that the students are looking forward to a rest. We all need to re-charge our batteries so that we begin Term 3 energised and healthy. Many of our VCE teachers are offering students the opportunity to consolidate their skills and knowledge in holiday classes. All VCE subjects will have holiday work set. This should not be considered to be punitive or onerous, but rather as support so that the momentum of learning is not lost. Don’t forget that Year 12 students really only have one term left of classes for 2016!

As teachers read the Semester One reports, they also noted students of concern across a number of subjects. We will be following up with these students and their parents early in Term Three, particularly in light of the subject selection process that will commence in the following weeks.

**Academic Assembly**
We will celebrate the achievements of 12 students at each Year Level at our Academic Assembly on Friday 15 July. We do not just base the selection on academic results. Our criteria are:

- overall academic excellence
- dedication to study
- strong work ethic
- living Mercy Values

At the same Assembly we will recognise those who have demonstrated the Spirit of Sacred Heart (SOSH) through their actions in Term 2. I wish everyone a safe, restful break.

**DEPUTY PRINCIPAL - STUDENT WELLBEING - Ms Julie Mortimer**

The end of term two has finally come, being a longer one at eleven weeks. Students have managed this extra week very well, considering many are tired and have been ill with the usual colds and flus. Next term will see a couple of changes to programs that will eventually be introduced across the College. These will be based on a Positive Education approach to Wellbeing, and examples of this approach can be found in the blue page section of each student’s diary. It has a Strengths based focus, aimed at building resilience, confidence and individual capabilities, using a practical framework that draws from common sense and many proven ideas.

This is an exciting time for the College and this will begin with our Year 8 Pastoral class for second semester. Please feel free to read about the different activities to gain a sense of what will be happening here at school, and indeed what may be transferrable to home. As always, happy to discuss.

**Snippet from the College Advisory Council - Sonya Floreani-Doherty**

At our College Advisory Council meeting last night I learnt something new! Our College has no barriers for students who want to try a VCE subject and receive an ATAR score, not just a Year 12 pass. There are many pathways available for education in the senior years like VCAL, VET and VCE depending on whether you are striving towards a university degree, an apprenticeship, a traineeship, or a certificate course. That our school values the individual and allows them to choose their pathway for future learning, can impact our averages and stats for our Year 12 ATAR scores, scores that often dictate whether or not we choose SHC for our children in the future!

The more I get to know our Leadership Forum Team at SHC with their passion for teaching and empowering of the students, the more I know my kids are in the right place!

Anything else new? I’ll keep you posted!
### Subject Selection for 2017

Term Three will begin the process of subject/elective selection for 2017 for students in the current Years 8-11 (2016). Throughout the process students in Years 9-11 will have access to the Careers Department and their teachers for help and support in the process. The following is a timeline for the information sessions for each year level:

<table>
<thead>
<tr>
<th>Year 11 (Year 12 2017)</th>
<th>Tuesday 12 July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1 Student Subject Selection Information Session</td>
<td>Selections are to be completed by Wednesday 27 July.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 10 (Year 11 2017)</th>
<th>Wednesday 20 July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 4 Student Subject Selection Information Session</td>
<td></td>
</tr>
<tr>
<td>Tuesday 26 July</td>
<td>Subject Selection Expo Evening for Parents and Students (4.30-8.30 pm in Quambi). Information on all Senior VCE/VET subjects and pathway options for students. Year Level information session 6.30-7.00pm in the Theatre. Selections are to be completed by Monday 15 August</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 9 (Year 10 2017)</th>
<th>Wednesday 20 July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 2 Student Subject Selection Information Session</td>
<td></td>
</tr>
<tr>
<td>Tuesday 26 July</td>
<td>Subject Selection Expo Evening for Parents and Students (4.30-8.30 pm in Quambi). Information on all Senior VET/VCE subjects and pathways available to Year 10 students. Year Level information session 6.00-6.30pm in the Theatre. Selections are to be completed by Friday 26 August</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 8 (Year 9 2017)</th>
<th>Thursday 25 August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Selection Information Session for students and distribution of letter explaining elective choices. Selections are to be completed by Friday 2 September.</td>
<td></td>
</tr>
</tbody>
</table>

Subject Selection in Year 9-11 is completed via our Online Timetabling System. Students will be given clear guidelines for the process and will be emailed a link to access the system. Instructions are included. All subject selection entries have a deadline that enables planning for 2017 curriculum and classes. Late entries may result in students not receiving their preferred options.

---

**MUSIC NOTES**

- **Mr Terry Carrick**

The end of Term Two is traditionally one of our busiest times in the Music Department. Last week saw two major events: the Ensembles Concert and the Feeder School Tour; and this week we had our FOSH Mass. Our Ensembles Concert was enormous! Featuring performances from our class and instrumental ensembles, we had approximately 170 students grace the stage – many for the first time. The Theatre was packed to capacity, and everybody walked away head held high, having produced some magnificent music. I would like to thank every student who performed, for stepping out of their comfort zone and dealing with the anxiety that public performance can bring, with such aplomb and success. You were all excellent! I would like to formally acknowledge the members of our FOMP (Friends Of the Music Program) for providing such wonderful support for this event.

Our Feeder School Tour took our Wednesday Guitar Ensemble, All-Comers Choir and Show Band to St Ambrose’s Woodend, St Mary’s Lancefield and St Brigid’s in Gisborne. Our students became better and better at bumping in and out of venues and presented polished performances to very appreciative audiences!
I’d like to offer a reminder to students and parents that enrolments are still available for the Instrumental Music Program – students can start learning an instrument at any time, not just the start of the year. At Year 7 level, the beginning of Semester Two is a fantastic time to enrol in the Music Program, having taken the first semester to become familiar with many of the new challenges of starting at a new school. Some people are concerned that their student is missing 30 minutes of class time per week to attend an instrumental lesson. I would allay this concern with the knowledge that there is a direct correlation between learning an instrument and achieving academic success. Music is a language which helps with the learning of numeracy, literacy, engagement, relationship-building and discipline. It has been of enormous benefit to many students who might find subjects challenging. If you haven’t already tried learning an instrument at Sacred Heart, now is a fantastic time to enrol! Please contact the College for an enrolment form if you would like to enrol in the Instrumental Music Program.

SCIENCE SNIPPETS

Biology Incursion - Venoms and Toxins - Addison Schinck and Taylah Campbell, 12A Biology

On Thursday 16 June, our Year 12 Biology classes had a visitor, Sean McCarthy, who is a snake handler and runs reptile and snake awareness programs. Sean came to talk to our classes about toxins and anti-venoms. With him, Sean had several animals including a tarantula, a python, a viper snake and a crocodile. While we observed the animals, Sean talked about how venom works, what toxins are found inside venoms and how they affect our bodies after being bitten. With this knowledge we were able to gain a better understanding of how our body fights off toxins to therefore build a better immune system. This was one of our topics in Unit 3.
Year 12 Chemistry Visit To Victorian Space Science Education - Hayley Stanford and Tallulah Duffy

Recently the Year 12 Chemistry class attended a guided learning session at the Victorian Space Science Education Centre. The students completed this excursion as part of their School Assessed Coursework. During the program we were directed by scientists and conducted multiple scientific experiments based on a hypothetical situation. We attempted to determine the source and explanation of the strange behaviour of the astronauts. After intensive scientific research involving state of the art research techniques and technology we discovered that the iced tea and sparkling water the astronauts had been consuming contained very high levels of ethanol (alcohol). The day was a huge success.

Biology Excursion to GTAC - John O'Sullivan

Tuesday 31 May was the day in which Unit 3 Biology students set out to GTAC (the Gene Technology Access Centre) in Parkville. It was one of the coldest days so far this year, with a heavy frost, so a couple of extra layers were a must. Picking up students from Woodend, Macedon and Gisborne, the bus made its way to GTAC. Together with Warragul Secondary School, we were introduced to the immunology subject matter which was to be covered on the day and become part of our fifth School Assessed Coursework (SAC) task. Splitting into two groups we spent an hour going through the concepts in more detail and applied our knowledge to diseases like mastitis in milk and tetanus. Later we were introduced to scientists who had, or were completing, PhDs in their chosen topics within science. It was great to get help, not only for our activities and assessments on the day, but to learn about their University and career choices within science. After crossing the street to the diverse Melbourne University campus for lunch we then got back to finishing off our practical activity and comparing results. An awesome day was had by all, and of course a huge thanks to all the organizers including Mrs Holmes and Mr Matthews.
Year 7 Boys Soccer - Tom Lawson 7A

On 7 June the Boys Soccer Team, made up of Jobe, Giovanni (C), Seb, Louis (G), Adam, Gabriel, Callum, Reagan, Declan, Ben and myself all competed in the one game.

As it started to lightly rain we all thought what wonderful weather for soccer it was. We started the game with a great goal from Adam and then went on win the first half 3-0. At half time we had set the game up for ourselves and where ready to finish the job, and we did just that, winning the game 5-2. A convincing win to take us to the next stage!

Goals: 4 Giovanni and 1 for Adam.

Principal's Reading Challenge 2016
Ms Bronwyn Burke

Throughout Semester One Year 7 students were invited to participate in the Principal's Reading Challenge. This challenge required students to borrow and read a book then to write a recommendation for peers. Recommendations are displayed in the reading area of the Catherine McAuley Library and Learning Centre.

The following students were the most prolific in their completion of recommendations and they are to be commended for their efforts.

Matilda Foerster 7D 14 books
Joshua Turner 7D 11 books

The class loans were another aspect of the competition and the following class loans were made from the beginning of February 2016 until 16 June 2016.

Class Items
7D 121
7C 112
7E 102
7A 96
7B 66

The winning homeroom will have their class name engraved on the Readers' Cup.

Congratulations to all of our Year 7 students who are reading widely and building their reading stamina.
To finish off Unit 1, the students in HHD went over to the Frayne Hospitality Building and made some nutritious 'Smoothies' and 'Juices' during class last week. This links in very well with promoting healthy eating in youth and also allowed students to show the interrelationship between food selection models such as the Australian Guide to Healthy Eating, Healthy Eating Pyramid and the Australian Dietary Guidelines. A wide variety of ingredients were supplied, such as pineapple, yoghurt, light milk, avocado, strawberries, blueberries, oat bran, almonds, passionfruit and oranges, just to name a few. The students had to include six ingredients, understand their nutritional value and demonstrate whether it aids blood production, energy production, hard tissue or soft tissue development.

Everyone enjoyed the experience and are already looking forward to our next topic of Prenatal Health and Human Development.

Thankyou to all the generous people who have donated to our food drive. It was heart warming to see that people had taken the time to really think about the food the recipients would enjoy. These included canned foods, rice, breakfast cereals, pastas, lentils, tea, coffee and a selection of spices.

It was lovely to think about the delicious meals people would enjoy as a consequence. Mr Weir and I delivered these boxes to the OLOR church last Friday. From there it will be taken to the Asylum Seeker Resource Centre in North Melbourne. The food drive will continue next term so please keep it coming…..

The Term holidays are upon us and reports have been issued. What do you do as a parent? What does your child do as a student in response to their report?

At the start of the year at the Parent Information Night, the theme was very much about working to be organised and to settle into the life of a Year 7 student. Looking through the reports issues that consistently arise are:-

- Organisation skills (meeting deadlines, bringing the correct equipment to class ensuring that work missed is followed up)
- Non-Submission of work; this involves many of the issues raised in Organisational skills
- Behaviour – disrupting the learning environment

As parents, if your student is at a level that is not satisfactory we will continue to work with them and we would like you to assist them by checking on PAM (Parent Access Module) for tasks that are due. These reports that you receive this time will be the last as a paper format and SIMON will be used to provide real time marks and areas for improvement. During the holidays ensure that your student gets plenty of rest and that they are ready for a final semester of Year 7!
**VCAL Work Related Skills - Bridge Building - Mr Chris White, VCAL/VET Coordinator**

This term the VCAL Work Related skills class decided to introduce STEM into VCAL and build a bridge. The learning outcomes covered for this project included, teamwork, initiative, problem solving, decision making, planning and organising. The students worked through the design, production and testing phases with enthusiasm. The students learnt how bridges are designed to meet load, stress, and aesthetic challenges. They worked in teams to design and build a bridge out of up to 350 popsicle sticks and glue with the aim of holding the most weight. Teams tested their bridges and evaluated their own results and those of other students. The winning bridges held a whopping 36 kg before the bucket broke. Well done to all the students and to Mr Paxton and Mr Walker for their enthusiastic support of the project.

**Vocational Education Training – Why do a VET subject?**

VET in the VCE or VCAL allows students to include VET subjects within their senior secondary certificate. Students undertake nationally recognised training from either accredited state curriculum or national training packages, which may contribute to their VCE or VCAL. There are both scored and unscored options for the VET certificates. VET subjects give you the chance to combine job-focused training with your VCE or VCAL studies. The marks you get in your VET subjects:

- Count towards your ATAR
- Give you credit for TAFE or university courses
- If you do VET subjects in year 11 or 12 you’ll finish school with:
  - Your VCE or VCAL certificate
  - A nationally accredited VET certificate

**Kyneton4Schools - Building Links in the Community**

After a number of years working together, the four schools of Kyneton and Cobaw Community Health have launched a new group, Kyneton4Schools. The new name and logo have been designed in order to make the group more identifiable with school families and the wider community. Our Lady of the Rosary Parish School, Kyneton Primary, Sacred Heart College and Kyneton Secondary College have collaborated for some time, in conjunction with community bodies such as Cobaw, to build stronger links between the schools and the local community.

On Thursday 4 August 2016 Kyneton4Schools will host a forum discussing education in the 21st century with guest speaker Dan Petro. More details will follow.
The Canticle of the Universe is a world-wide travelling exhibit created by seventeen women of the Kopanang community in South Africa. This inspirational group of mothers, grandmothers and children have transformed their hardship within an impoverished community and ostracism of their AIDS/HIV diagnosis, into empowerment and skill building, resulting in medical, familial and spiritual resources for the community.

This unique exhibit features a collection of thirty-one striking wall hangings spanning over 30 metres in length. It not only unfolds the universe evolution story but also reveals and strengthens the spirit of the Kopanang community. The intricately embroidered panels celebrate life and creation by reflecting their interpretive story of the universe, from the Big Bang Theory to contemporary issues relating to endangered species and our responsibility as custodians of the earth.

The Canticle of the Universe was originally commissioned by a Ministry in San Francisco for World AIDS Day in 2002, and was meticulously created under the guidance of Sr Sheila Flynn OP, currently the Director of the Kopanang Trust, Tsakane, South Africa.

In the Year of Mercy, we are called to hear “the cry of the poor”. Please join us in this humanitarian fundraising event.
On Tuesday this week we experienced the longest night of the year and the shortest day. The Winter Solstice is a turning point between winter and summer marking the transition to longer daylight hours and the magic of warmth gradually creeping back. In the theme of transitions and changes, the Wellbeing Team is also undergoing transition, and with change comes endings and new beginnings. I will be leaving my role as Wellbeing Coordinator at the end of this term and will leave with many fond memories and special moments in my work with students, staff and parents over the last couple of years. Young people are fascinating, interesting, surprising and full of potential unfolding and I thank them for their trust in me to support them to navigate the normal difficulties, confusion and pain of growing up in a complex world as well as the more unexpected experiences that have come their way. Many thanks to all the staff who have made me feel welcome in the Sacred Heart College community and to my team, Ian, Sandra and Sharon who have been a joy to work with and supported me to guide the work of Wellbeing into the day to day life of the school.

Students in Year 12 Reminder! Careers Information:

Please note there are a number of University and TAFE workshops and information careers sessions happening over the holidays. These include the University Experience Days. These sessions are running at a number of Institutions. The experience days are a great opportunity to find out about the Universities/TAFEs and their courses. If interested, search online at the individual Institutions and register.

Special Early Entry Schemes:

**ACU: Early Achiever Program:**
Do you regularly contribute to your school or local community? Be recognised for your voluntary contribution and gain a potential early offer. Applications open 8 August 2016. Students who are seriously considering courses at ACU, check out their Early Achievers Program—www.acu.edu/early-achievers.

**LaTrobe – Early Admissions Program:**
Aspire is an early entry program that underpins commitment to the community. Through the Aspire Program, LaTrobe rewards students who have been actively engaged in the community.

Students who are going to apply to LaTrobe as their first option for their University study can apply. Check out the APSIRE Program—www.aspire.latrobe. Applications open 1 June

**Parent Service Scheme - Ms Jenny Baldwin**

Parent Helpers Required
We are seeking two parents who have their Responsible Service of Alcohol Certificate and are available to work at a function at the College on 28 July from 6.45pm – 8.45pm. This assistance would contribute to the parents’ Service Scheme hours. Please contact Jenny Baldwin using the details above if you are available to assist.

Any parents wanting to assist in the cafeteria should contact Jenny Baldwin 54221288 or email jbalwin@shckyeton.catholic.edu.au

---

**Term 2 Cafeteria Roster**

| Mon 11 July | (1) Jenny Sinclair  
| (2) Catherine Bartlett |
| Tues 12 July | (1) help needed  
| (2) Nicole Willmott |
| Wed 13 July | (1) Andrea Paton  
| (2) help needed |
| Thurs 14 July | (1) help needed  
| (2) help needed |
| Friday 15 July | (1) Cherie Bauer (10-3) |
| Mon 18 July | (1) Sofie Lowe  
| (2) David Morley |
| Tues 19 July | (1) David Morley (10-2)  
| (2) help needed |
| Wed 20 July | (1) Kelly Wilson  
| (2) help needed |
| Thurs 21 July | No Classes – Professional Learning Day |
| Fri 22 July | No Classes – Professional Learning Day |
R. M Begg Kyenton Aged Care - Cake Stall - Saturday 9 July 9.00am to 12.00 noon. R. M Begg, 27 Epping St. Many other interesting and attractive items available for sale.

Goal Kick and Shooting Hoops development programs start first week of Term 3
Where: Romsey Recreation Centre, Park Lane, Romsey
Shooting Hoops: Tuesday 4pm-4.45pm Goal Kick: Friday 4pm-4.45pm
Aimed for children 5 to 10 years of age. Contact 5429 5637 or visit mrs.c.vic.gov.au/leisure

Do you live in Kyenton? Casserole Club needs you!

Join Casserole Club and do something great with an extra plate!
Do you often cook too much?
Casserole Club are currently looking for volunteer home cooks in the Kyenton area. If you’re interested in sharing an extra plate with an older neighbor who could benefit from a meal and a friendly chat, sign up today.
Visit casseroleclub.com.au or call 5422 0333.

3 DAY HOLIDAY CAMP GISBORNE
WED. 6TH JULY THU. 7TH JULY FRI. 8TH JULY

STAR CAMP:
TIMES: 9AM - 12PM
AGE GROUPS: 5 - 12 yo
ELITE CAMP:
TIMES: 1 - 4PM
AGE GROUPS: 9 - 14 yo
LOCATION:
GISBORNE SOCCER CLUB
DIXON FIELD RESERVE, GISSBORNE

DON’T MISS OUT ON THE ACTION AND FUN! REGISTRATION NOW OPEN ON OUR WEBSITE: GASBORNEACADEMY.COM.AU OR CALL FSA 1300 322 300

PROGRAM ENDORSED by JESPER OLSEN former Manchester United, Denmark World Cup player and Melbourne Heart Assistant Coach.

The Great Debate
is here in Central Victoria!
Has democracy failed us or have we all failed democracy?
What can we do about it anyway?

These questions will be debated around the Macedon Ranges at five Forums for Democratic Renewal to be held in towns across the Macedon Ranges. You get to have your say about local issues which are important to you when we conduct kitchen table discussions in the second part of the Forum.

We finish the evening with wood-fired pizza from the renowned Mud Brick & Pizza. Praciticing democracy can be good fun!

Our next forum is at the Woodend P.S. on Sunday, June 26th at 4 pm. The Woodend forum will flesh out the Victorian experience of participatory democracy. Annie Baditho will speak about participatory budgeting in the City of Darebin. Our second keynote speaker is Sebastian Klein, president of the VLGA.

For more information go to our website, Facebook page or phone Rob on 54221808

A FORUM FOR DEMOCRATIC RENEWAL
Community, Citizenship, Climate