# Semester One Awards of Academic Achievement 2024

The Semester One awards do not have marks as the main consideration.



The students we are recognising today are those who received the most nominations from their teachers for their positive approaches to their studies. Many additional students were nominated by one or two teachers, and you will receive your certificates from your Year Level Leader.

A reminder that the criteria that teachers considered when nominating the students are:

- Substantial growth in learning
- Determination and perseverance
- Independence of learning

#### YEAR 7

Pippa Andrews
Jasper Bailey
Francesca B
Olivia Howes
Owen Kinkade
Alice McKenzie
Jack Sundblom
Patrick Sutton
Oscar Tate
Xiao Wei Xie



### YEAR 8

Isabelle D
Asha Duff-Tytler
Stella Egberts
Tove Halvarsson
Matilda Matthews
Isla Munro
Ellie Norman
Cooper Park-Howe
Oscar Pereira
Ruby Sgubin



### YEAR 9

Mason Bray
Benjamin Corboy
Simone Durrant
Annabel Eshuys
Justin Farrell
Macey Holmes
Safara Kennedy
Ralema Kome
Abigail Phegan
Danika Wozniak



### **YEAR 10**

Erik Agustsson
James Chew
Lukas Cichy
Sophie Dunn
Kobey Durrant
Stella Gray
Hayley Hall
Ruben Hewitt
Marley McCarthy
Sae Tsuya



### **YEAR 11**

Noah Blade
Mitchell Bosanko
Thomas Corboy
Lucy Foster
Wing Ki Hider
Lucy Munro
Hilde Raggatt
Charlotte Sevior
Jasmine Short
Senja Taylor-Marr



# YEAR 12 Madeleine Comte Katya Drinis D'Arcy Egberts William Erwin Georgia Freeman Lewis Gatt Anna Mifsud Alexandra Mitchell Charli Pelham Akira Powell



## SPIRIT OF SACRED HEART AWARDS

The Spirit of Sacred Heart Awards (SOSH Awards) are designed to acknowledge students who demonstrate Mercy Values

# **JUNIOR**

Year 7 - Term 1

Mercy Value Courage

**How this value was demonstrated** - At Year 7, the following student throughout Term 1 displayed the Mercy Value of courage by embracing everything that comes with transitioning to secondary school. This student has taken on new challenges and met new people with openness and acceptance to be a truly great member of our college.

The Term 1 Year 7 SOSH award goes to: Zara Chilton

Year 7 - Term 2

Mercy Value Compassion

**How this value was demonstrated** - At Year 7, the following student throughout Term 2 displayed the Mercy Value of compassion by being a true friend and always being willing to lend a hand. Not only does this student pursue excellence in his own learning, particularly in maths, but takes time to help others with their own work.

The Term 2 Year 7 SOSH award goes to: Connor Brinkhuis

Year 8 - Term 1

**Mercy Value Courage** 

**How this value was demonstrated** – At Year 8, the following student throughout

Term 1 displayed the Mercy Value of Courage by not shying away from challenges,

even those that frighten them. They constantly push themselves outside their comfort

zone, inspiring other students to do the same.

The Term 1 Year 8 SOSH award goes to: Ellie Norman

Year 8 - Term 2

**Mercy Value Compassion** 

**How this value was demonstrated** – At Year 8, the following student throughout

Term 2 displayed the Mercy Value of Compassion for their peers, teachers and the

environment, always looking for ways to help. A true friend, they uplift everyone around

them with their positive spirit.

The Term 2 Year 8 SOSH award goes to: Harper Collinge

Year 9 - Term 1

Mercy Value Service

**How this value was demonstrated – At** Year 9, the following student throughout Term

1 displayed the Mercy Value of Service by always being cheerful and polite, always willing

to help in homeroom, even when cleaning the oval and involved in many other things.

The Term 1 Year 9 SOSH award goes to: Natalia Scuteri

Year 9 - Term 2

Mercy Value Courage

How this value was demonstrated – At Year 9, the following student throughout Term

2 displayed the Mercy Value of Courage by demonstrating immense courage in

undertaking a new role this year. They have been working very hard with Year 7 as a

peer support leader.

The Term 2 Year 9 SOSH award goes to: Annabel Eshuys

SENIOR

**Year 10 - Term 1** 

Mercy Value **Justice** 

The following student throughout Term 1 displayed the Mercy Value of Justice by demonstrating her continuous determination and passion towards both equality and

equity throughout the term. They frequently called out acts of injustice and always strive

to make the world around them a better place.

The Term 1 Year 10 SOSH award goes to: Emily Turner

Year 10 - Term 2

Mercy Value Respect

How this value was demonstrated – At Year 10, the following student throughout Term

2 displayed the Mercy Value of Respect through their concern for other students. They

call out behaviour that may negatively impact on others and they include those who are

seeking connection. They always engage with their peers and staff in a respectful and

genuinely caring way.

The Term 1 Year 10 SOSH award goes to: Declan Davies

Year 11 - Term 1

**Mercy Value Compassion** 

How this value was demonstrated – At Year 11, the following student displayed the

Mercy Value of Compassion by letting a member of our school join their group even

though they have few similarities. By doing this they made this member of our school

feel welcomed.

The Term 1 Year 11 SOSH award goes to: John Fitzpatrick

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**Year 11 – Term 2** 

**Mercy Value Courage** 

**How this value was demonstrated** – At Year 11, the following student displayed the

Mercy Value of Courage by making a big change and stepping up to VCE from their

normal VCE-VM. It is courageous of them to challenge themselves to bigger

opportunities.

The Term 2 Year 11 SOSH award goes to: Fletcher Lewis

Year 12 - Term 1

Mercy Value

Courage

How this value was demonstrated – At Year 12, the following student displayed the

Mercy Value of Courage by not being afraid to stand up for the right thing and will

always support everyone in times of need. They are never scared to raise their hand

and speak their mind freely. They also always go outside their comfort zone and always

communicate kindly with others.

The Term 1 Year 12 SOSH award goes to: Ivy Stevens

**Year 12 – Term 2** 

Mercy Value

Compassion

**How this value was demonstrated** – At Year 12, the following student displayed the

Mercy Value of Compassion by repeatedly showing great empathy and compassion for

their peers, often taking time and putting themselves out to support them when they

might be struggling.

The Term 2 Year 12 SOSH award goes to: Hana Tsuya

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# **JUNIOR**



# **SENIOR**

