

Lent

Ash Wednesday marks the beginning of Lent. Lent runs for forty days whereby we pray, reflect and sacrifice a few worldly luxuries as a way of thinking of others and to prepare for the Easter season. In our morning homeroom, our staff and students prayed and reflected on the Season of Lent and what that means for us as children of God and as a faith community.

As we enter the Lenten Season, we remember the love of God who sent his only Son Jesus to live amongst all peoples and died on the cross for our salvation.

We pray for all those whose access to food and water is insecure. May the whole human family respond generously in creating lasting justice in the distribution of life's necessities. May we respond to opportunities, such as those presented by Project Compassion this Lent, to build a future for all generations. Amen



PRINCIPAL'S MESSAGE - Dr Darren Egberts

The warm and sunny weather of February that heralded the start of the school year has also seen a myriad of school activities and events. Given the importance of these to the holistic education offered by Sacred Heart College, it is worth highlighting a number of them (longer accounts feature elsewhere in this Newsletter):

- This week, we welcomed more than 450 students, parents and family members for the Year 7 Commissioning Mass. Wearing two hats (as Principal and as a proud parent of an incoming Year 7 student), the evening was a fabulous event rich with symbolism, liturgy and beautiful music. In addition to our Eucharist, families enjoyed a lovely dinner in the John Arthurson Atrium prepared by Sacred Heart College's own Hospitality students.
- Last Thursday, the whole school community celebrated together for our Beginning of Year Mass. The celebration was led by Fr Declan and Fr Wahid, and all involved should be congratulated for their patience and resilience as the temperatures inside Quambi became quite uncomfortable.
- Last Wednesday, the school enjoyed warm weather and a cooling breeze at the Sunbury Swimming Pool with our annual school swimming carnival. Congratulations to all students and staff who took part on the day whether to win a race or simply to earn valuable points for their House.





- Thanks to the hundreds of parents and families who joined us last week for the Meet the Teacher evenings. These nights provided a great opportunity for parents and carers to meet Homeroom teachers – the first port of call for families wanting to communicate with the school.
- Finally, this week included the commencement of the important Church season of Lent. Recognising this, all staff and students were privileged to take part in a brief but deeply reflective Ash Wednesday liturgy in the College’s beautiful Chapel.



Bus Interruptions

On Wednesday afternoon, many bus services departing from Kyneton High School were delayed with students arriving home up to 45 minutes late. The decision to delay bus departures was taken very late in the school day and without any consultation with Sacred Heart College. Thankfully, there were no major issues as a result of the delay, but the College will be following up with the coordinators of the bus program to ensure that such circumstances are better managed in the future.



Sacred Heart College Finance Committee

The Sacred Heart College Finance Committee is an important consultative group that provides advice and oversight for the Principal, Business Manager and College Advisory Council on all aspects of the College’s finances. The Finance Committee meets eight times a year (normally on the second Tuesday evening of the month) and I am looking for new members to join. It is an excellent opportunity for parents to become involved in the school in a tangible way. I would welcome expressions of interest (email: principal@shckyneton.catholic.edu.au) from parents with qualifications and/or experience in business, accounting or similar.

Thanks

I would like to thank everyone who has offered condolences to my family and I following the death of my mother earlier this month. The care, compassion and generosity of the Sacred Heart College community has been both overwhelming and humbling.

Yours in Mercy,

Dr Darren Egberts
Principal



Beginning of Year Mass





Bereavements - Your prayers are asked for the following families who are mourning the passing of a loved one recently. The Thek family on the passing of John Thek, grandfather of Saffron 9D and Otto 11A. The Hanna and Barron families on the passing of Paul Buckley, great uncle of Samuel 12A and Nicolas 12D, and Claire 9B. The Liddicoat family on the passing of Sandra Annett, grandmother of Jett 9E.

Our thoughts are with you all at this sad time.

CALENDAR DATES

Fri 24/2 - Year 8 Swimming in PE (ends 3 March)
- Mercy@Work Planning Day

Mon 27/2 to Wed 1/3
- Year 7 Camp for 7A, B and C

Mon 27/2 - Reflection Day for 7D and E
- Debutante Ball Practice - 'Catch Up'
4.00pm to 5.30pm

Wed 1/3 to Fri 3/3
- Year 7 Camp for 7D and E
- Year 7A, B and C return from Camp
3.30pm

Thur 2/3 - Year 7 Sport—Cricket, Volleyball, Tennis
- Period 5 3.35pm to 5.00pm
- Debutante Ball Practice 4.00pm to 5.30pm

Fri 3/3 - Reflection Day for Year 7A, B and C
- Year 7D and E return from Camp

Mon 6/3 to Fri 10/3
- Year 8 Camp

Tues 7/3 - Year 9 Self Defence Program in PE Class
7/3 to 7/4
- Period 5 3.35pm to 5.00pm

Wed 8/3 - International Women's Day
- Principal's Tour 9.05am

Thur 9/3 - Debutante Ball Practice 4.00pm to 5.30pm

Fri 10/3 - Year 7-12 Divisional Swimming Comp
- Year 7 Immunisation - Round 1
- Year 8 Return from Camp 3.30pm

SENIOR SCHOOL NEWS - *Paul Matthews, Head of Senior School*

It was fantastic to have parents and guardians at the College for the Senior School- Meet the Homeroom Teacher Evening on Monday 13 February. This was the first time the College has been able to provide this evening since Covid. There was a real positive atmosphere generated by the conversations between the people who support our young people. The Senior School Team is interested in obtaining feedback from parents and guardians who did attend the evening, as well as those who were unable to attend. Please use the link to complete a short google form ([Senior School Meet the Homeroom Teacher Evening: Parent/Guardian Feedback](#)).

Thank you to the Year 10 parents and guardians who attended the Year 10 Certificate and Subject Selection Briefing for Year 10 moving into Year 11 (2024). The presentation used during this session has been loaded to PAM: Documentation for Families - Subject Section Information - Year 11 (2024).

Smith Family: student2student Reading Program

Each Year, our Year 11 students have an opportunity to live their Mercy Value of Service by participating in the Smith Family student2student reading program. The program makes a significant difference to the readers. Last year Victorian s2s Readers improved their reading age on average by 1 year and 2 months, and overall.

Use the link to find out more about the program: [s2s Reading Program](#)

JUNIOR SCHOOL NEWS - *Haley Galloway, Head of Junior School*

The Junior School had a packed first month at SHC. We began with Wellbeing Day, where students spent valuable time with their Homeroom teachers and also had an opportunity to make connections with classmates.

For Year 7 Wellbeing Day marked the beginning of two weeks of transition into College life with our newest Year Level Leader, Matt Carroll, at the helm. Our transition program included 4 sessions of 'Passport'. Sessions were spread out over the two weeks, and students were given the time and opportunity to build the skills and organisational techniques needed to navigate new technology and school systems. All sessions were run by the incomparable Jodie Warner, our former Teacher/Librarian.

At the end of each of these Transition weeks, Year 7 enjoyed some time away from the College, firstly, on a joy-filled Friday excursion to Melton Waves, and then the following week with a sun-shining Friday afternoon in the Kyneton Botanic Gardens, where groups took part in an 'Amazing Race' of activities and riddles, hosted by the Year 9 Peer Support Leaders.

The Peer Support Program began in earnest last Friday with teams of Year 9 student leaders delivering sessions titled 'Getting to Know the Sacred Heart Community'. With guidance from Year level Leaders and myself, the Peer Support Leaders will continue to design and deliver activities over the first semester, to engage and help the Year 7s connect with and feel welcomed by the school community.

Our Week 1 Assembly was an opportunity for students to have some fun with our new House competition. Each term the College will run a House competition in a variety of categories. This term was sport. Year 9 ran a speed soccer tournament, Year 8 competed in house basketball competitions, and Year 7 had a crack at 'Capture the Flag'. Ultimate winners of each competition will be passed on to contribute to the House cup winners at the end of the year. Next term we'll be running a House STEM competition, so watch this space.



The Annual Meet the Homeroom Teacher and information evenings were held last Thursday and was such a great opportunity to meet everyone. Remember you can always follow up with Homeroom teachers through PAM communications.

Camps are coming up very quickly and the excitement is palpable. Year 7 are heading off to King Lake next week (Homerooms A, B & C from 27 February - 1 March and Homerooms D & E from 1 March to 3 March).

Year 8 are heading to Anglesea the week after (from 6 March to 10 March).

Year 7 Welcoming Evening and Commissioning Mass

It was a joyful pleasure to hear the happy sounds of conversation and laughter filling the school grounds on Tuesday afternoon, as our newest students and their families gathered in the Arthurson Atrium for a shared meal with the Year 7 Homeroom teachers. The social time together was then followed by our Commissioning Mass, in which all of the Year 7s were welcomed by name into the Sacred Heart College community. In his homily, Fr Declan named the Years 7s as “our seedlings” who are growing ever towards the fullness of their potential, and spoke of his admiration for what he had already observed in “the care and respect that you show yourselves, each other, your families, and your school”. We hope that all Year 7s feel proud to have received their Year 7 candle and badge, and that both of these symbolic items continue to play a visible role in enhancing their sense of belonging, and their desire to serve as people of Mercy.



Ash Wednesday Liturgies

Ash Wednesday is a significant moment in our spiritual calendar, and it marks the beginning of our Lenten journey. Throughout the day, students gathered in Homerooms in the College Chapel to sit in quiet contemplation of what Lent might mean for us as individuals, and as a community. Over 30 student readers and musicians from across the school led the liturgies throughout the day, and they are each warmly thanked for the gift of their time and presence.

At the centre of each liturgy, each student was marked with ash in the Sign of the Cross on their forehead, and blessed with words of God's love. Our Ash Wednesday liturgies also saw the launch of our annual Project Compassion campaign. Over the coming weeks, we will learn more about the lives of Laxmi, from Nepal; Tereesa from Sydney; Priscilla from Zimbabwe; and Thu and Linh from Vietnam. As we come to know the life experiences of other members of our vast human family, we will also be encouraged to give generously to Caritas, via the following fundraising link: <https://fundraise.projectcompassion.org.au/t/shck-2023>



FEE ARRANGEMENTS AND CONCESSION NEWS — *Matthew Shaw, Business Manager*

School Fee Arrangements

A reminder to all families that parents who wish to take advantage of the \$200 per student lump sum payment discount must complete payment in full by 28 February. Please note that the lump sum payment discounts will be applied to all relevant accounts in March.

For all families not paying via lump sum, if you have not completed your 2023 [Family School Fee Agreement](#), please complete and return this to accountsreceivable@shckyneton.catholic.edu.au ASAP.

CSEF Applications (Camps, Sports & Excursions Fund) - **Closing Date 23/06/2023**

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

For eligible families the government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. For card holders, please complete a [CSEF application form](#).

For any queries relating to School Fee Arrangements or CSEF, please contact Accounts Receivable on 5421 1218, or via email on accountsreceivable@shckyneton.catholic.edu.au

HOUSE SWIMMING CARNIVAL

SHC Swimming Carnival 2023 was by far the best one in years! Seeing McAuley House win for the first time in my six years at Sacred Heart was an awesome achievement to be involved in.

It was a special time to be in Year 12, seeing my cohort in such a euphoric atmosphere, something we have been wanting for years. Everyone made an effort throughout the day with all the activities, and House spirit was flying high.

The Year 12s were decked out in amazing costumes, with Woody and Buzz Lightyear (John Barlow and Gabe Yow Yeh) being the best dressed. But seeing the House winners, McAuley, take the chocolates was the best part of the day. Well done and thank you to everyone who got into the pool, possibly making it easier for the First Aid team as we all kept cool, reducing the risk of sun stroke from the very hot weather!

We are now looking forward to the Athletics Carnival in May!

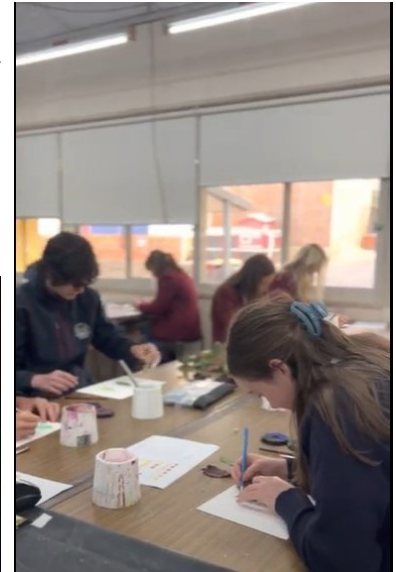
From your very proud, **McAuley House Captains and Junior Captains, Dempsey Roberts, Henry Neylon, Zara Hooppell and Indigo Trotter.**



Prayer in Many Forms

This year in Year 10 Religious Education, students are spending the term learning about prayer and spirituality. The name of this new study is called 'Finding my Inner Peace'. As part of this study, the Year 10 RE teachers have developed specialised prayer lessons with a focus on one of the following: movement, music, calligraphy, meditation, watercolour painting, as well as drawing.

Students were given the opportunity to choose which class they would like to experience. For this to occur the year level has been temporarily split into these specialised classes for four RE lessons. After these four lessons the Year 10 RE teachers, Mrs Egberts, Mrs Penney, Ms Caddey, Mr Gaskill, Mr McBrearty, and Mrs Berend, will work with the students to a plan and produce a year level liturgy to celebrate the new learnings gained throughout this study. Pictured below are students of Ms Caddey's class, who are exploring prayer through watercolour painting.



CATHERINE MCAULEY LIBRARY NEWS - Library Staff

The library is always a hive of activity with students using the space for a range of activities.

The wide reading program with Years 7 and 8 begins with encouraging students to have a regular quiet reading time. Students in their English class come to the Library once a cycle, and enjoy browsing for books and discussing their reading journeys. Other year levels come at various times.

We do have a strong focus on reading for pleasure during this time but also in taking responsibility for reading regularly at home. Parents can support this by talking about reading with them. Often ideas about reading come from conversations and shared reading experiences.

Staff in the library this year are Fiona Sheppard, Karin Gilbert and Vicki Devine. Link to the library catalogue (where to find out about what is available) is under **Library Links on SIMON accessed through PAM**.

The library provides a comprehensive range of curated resources both hard copy and electronic which are constantly updated.

Activities for formal and informal learning are provided by the teacher librarians during class time for various literacies focus, and at lunchtimes for such things as board games, cards, building sets etc.

Everyone is welcome.

At Sacred Heart College we value our partnerships formed between families, the College and Community. We aim to continue supporting our families and raising parental awareness of the benefits of engaging in their children’s education along with providing them with the skills to do so.



The aim of the Sacred Heart College Parent Engagement Program is to strengthen the collaboration between school, families and the broader community by providing Professional Learning through quality presenters on a variety of current educational topics.

We believe that this will create a more effective network of support for our students, harnessing the full capacity of the community to support student learning and enhance student outcomes in all facets of their lives.

Sacred Heart College Kyneton

Boys Issues

Members of the local community are invited to attend this event.

Guest Speaker: Dr Michael Carr-Gregg

Dr Michael Carr-Gregg is one of Australia's highest profile psychologists, specialising in parenting, children, adolescents & mental health.

We are thrilled to be able to welcome Dr Carr-Gregg to speak with members of our local community.

This workshop examines the nature and extent of the considerable difficulties facing young men, and looks at what the latest research is saying schools and parents might do to help. This will be a popular event so we advise early bookings.

When: Tuesday 14 March
Time: 7:00 pm - 8:30 pm
Where: Mary Moloney Theatre
Sacred Heart College, Kyneton
Tickets: This is a free event but seats must be booked via www.trybooking.com/CETFC

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Parent Engagement Partnership

SAVE THE DATE

Parent Engagement Partnerships: 7:00pm

Tuesday 23 May	Safe Partying - Sonya Karras
Tuesday 1 August	Moving Teens from Anxiety to Resilience - Dr Jodi Richardson
Wednesday 15 November	Maria O’Shannessy The Parent Coach Workshop: 6.30pm – 8.30pm Limited to 30 people

Tankovich Sensei's Trip to Japan over the Summer Holidays

During the Summer holidays, Tankovich せんせい(sensei) was very fortunate to visit Japan for a holiday after the long awaited borders finally opened. On her travels, she visited Ibaraki Nishi High School. This is our sister school, which is located in Osaka. Tankovich せんせい was greeted by Hiroki せんせい and the school's Principal. In Japanese custom, they both exchanged おみやげ (omiyage - souvenirs). We look forward to being able to meet with the students and staff from Ibaraki Nishi High school in person in the future.

Tankovich せんせい was also able to visit Shodon Junior High School. This school is located on a remote Island off Kagoshima called Kakeroma jima. Tankovich せんせい has a host family in Kagoshima whom she stayed with when she herself was in Secondary School. Her host sister's husband is currently teaching English at Shodon Junior High School on Kakeroma jima. There are only six students in the school from Year 7 to 9! Tankovich Sensei was very grateful to be able to visit the school. The students took Tankovich せんせい on a walk to the beach and through the rice fields. The students were a bit shy but enthusiastically tried their English speaking skills out on the short tour during their English class. Students in Year 10 (2023) and Year 9 (2023) at Sacred Heart College have had opportunities to have an online conversation in Japanese and English with these students over the past two years.

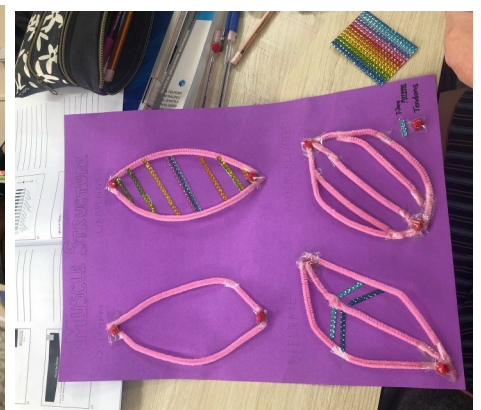
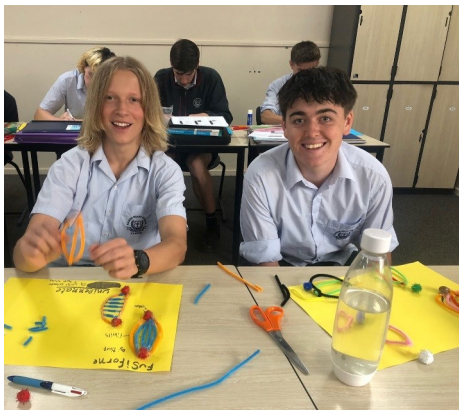


Please enjoy some photos of the trip displayed here. We would like to encourage anyone to take up any opportunity they may have to travel to Japan and visit schools and families in the future.



NEWS FROM THE CLASSROOM - Physical Education - Jodie Wattie

The Year 11 PE students have started well. Yesterday they were consolidating their learning and getting creative, demonstrating their knowledge of muscle fibre arrangements. Ms Wattie



Career Tools Website



Click here to
Access the new
Career Tool
Website

For our latest Careers Newsletter please head to our new Careers Tools website at www.shckynetoncareers.com and go to IMPORTANT INFO then careers newsletter!

Careers - Can you help?

Structured Workplace Learning Placements

Would you like to help support a student by offering a work placement?

If you would like to support a student and offer a work placement at your business we'd love to hear from you!

We're looking for work placement opportunities and a range of environments and industries for our students. Work placements can be completed for 1 day a week, or as a block placement.

Work placements are an important stepping stone in the transition from school to the workplace, helping students get real-life work and industry experience, step up and try new things, and increase their abilities.

Please contact Lucy King: lking@shckyneton.catholic.edu.au if you're interested and would like more information, providing your name, business details and contact information so we can add you to our work placement database.

Thank you!

e: Lucy King lking@shckyneton.catholic.edu.au t: 5421 1262



Collection Notice for parents/guardians

2023 Student Residential Address and Other Information

The Australian Government Department of Education (the department) would like to notify you that we have requested for your child's school to provide residential address and other information.

Under the *Australian Education Regulation 2013*, the school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The school only uses the SRN for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with Australian Bureau of Statistics (ABS) data to calculate a non-government school community's capacity to contribute to schooling costs.

From 2020, the department introduced a new measure of capacity to contribute: the Direct Measure of Income (DMI). The DMI is based on the median income of non-government school students' parents or guardians using the Collection data. Find more information about the DMI on the [What is the methodology for the Direct Measure of Income \(DMI\)? Department web page](#).

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Find more information about MADIP on the ABS website [MADIP page](#).
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's collection submission. The contracted auditor compares the school's submission with the school's student enrolment information. The contracted auditor will not use the information for any other purpose.

- disclosed to its service providers for the purposes of providing the department with information and communications technology support services.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

Find the department's privacy policy on the [Department of Education](#) website which includes information on:

- how individuals can access and seek correction of personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available on the [2018 Student Residential Address Collection: Additional Required information Privacy Impact Assessment web page](#).

What do you need to do?

You are not required to do anything. Your school is responsible for providing the department with the requested details; however, you can contact the school to update your family's details.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

To contact the department about privacy-related matters, email privacy@education.gov.au or write to:

Privacy Officer
Legal Services
Department of Education
LOC: C50MA1
GPO Box 9880
Canberra ACT 2601

WOODEND JUNIOR FOOTBALL & NETBALL CLUB



WOODEND JUNIOR
FOOTBALL NETBALL

SEASON 2023 NOW OPEN

**BOYS FOOTY UNDER 17s, 15s.
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GIRLS FOOTBALL U15, U18.
NETBALL U/17, U15, U13, U11.**

**REGISTER NOW
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Go to....

www.woodendhawks.teamapp.com

THEN GO TO THE REGISTRATION PAGE AND FOLLOW THE
INSTRUCTIONS TO SIGNUP

ALSO FOLLOW US ON FACEBOOK.



Enter Council's art competition and help the environment

Council is inviting all school-aged and preschool-aged children to enter a competition aimed at helping raise awareness of the impact of single-use plastics on the environment. Participants are being asked to create their own unique artwork using upcycled, recycled or single-use plastic collected as litter, with examples including snack wrappers, coffee cups, straws, cotton buds, polystyrene and bread bag tags.

Winners will have their artwork displayed in the art exhibit at the Hanging Rock Reserve Discovery Centre and will also take home a worm farm or compost bin made from recycled plastic. The early learning centre or school from which the winners are from, will win a delivery of organic compost for their gardens.

The competition closes 6 April. For information, visit mrsc.vic.gov.au/singleuseplasticscomp